



Getting a Passport

ENGLISH AND MATHEMATICS

Introduction: This passport activity and questions will help pupils to develop reading and writing skills along with counting and addition skills. It will also help to develop awareness of other countries by completing the additional activities. The word bank contains words that pupils may not have come across before.

Rás Ruairí is going on holidays but he has a problem – he doesn't have a passport! He can collect a passport application form at the post office and post it off from there too. Can you help him to fill out our passport form so he can go on his holidays?



Passport Application Form

First name	Surname	Draw his picture here
Date of birth	Age	
Address		
Town of birth	Country of birth	
Boy or Girl	Height	
Eye colour	Hair colour	

- To use An Post's Passport Express service, it costs €9 to post the passport and Rás Ruairí has to pay €80 for his passport. How much will it cost Rás Ruairí for An Post's Passport Express service in total?
- If Rás Ruairí gives the clerk in the post office €100, how much change will he get back?
- It takes 10 days for a new passport to arrive after you post it in the post office. Rás Ruairí is going away in 23 days. How many days before he goes away will he receive his passport in the post?
- An adult passport is for 10 years. In what year will Rás Ruairí have to get a new passport?
- Rás Ruairí's three team mates are going on holiday with him. They also need new passports. How much will it cost for all four members of the cycling team to get new passports using An Post's Passport Express service?

Word Bank

passport	application	foreign
height	stamp	country
form	travel	countries
complete	express	currency
exchange		



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Suggested Homework Tasks

Imagine, like Rás Ruairí, you too are going on holidays and need your own passport. Fill out the form with your details. What other information do you think should be included? When you are done write a list of all the other things you will need to bring with you.

Passport Application Form

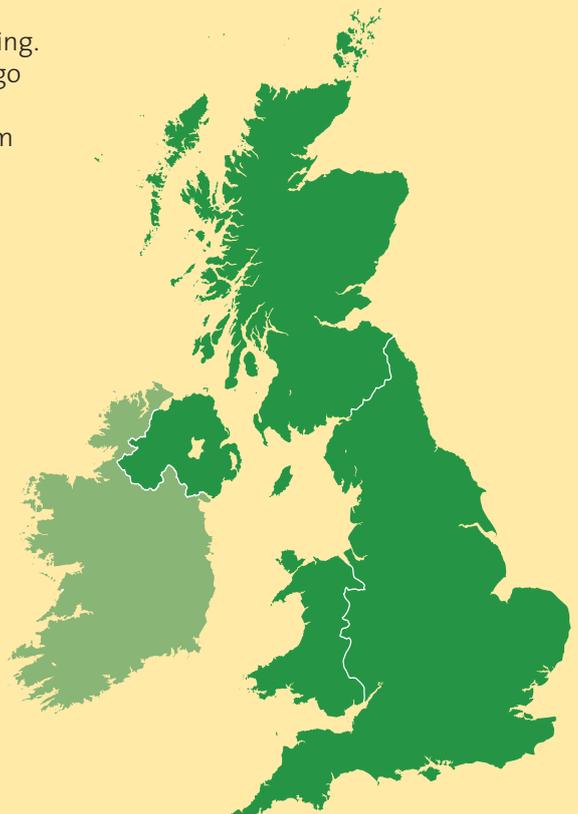
First name	Surname	Draw a picture of yourself
Date of birth	Age	
Address		
Town of birth	Country of birth	
Boy or Girl	Height	
Eye colour	Hair colour	

- Rás Ruairí has decided to go to the USA to do some cycling training. In the USA they use Dollars(US\$) not Euros. Rás Ruairí is able to go to the post office and exchange his Euros for Dollars so he has money to spend in the USA. They put very important people from the USA on their Dollars.

Can you find out who is on the \$1, \$5, and €100 bills and why they are so important?

- Did you know that if you are going to the United Kingdom (UK) you can exchange your Euros for Pounds Sterling (£STG) at the post office?

Can you find these major UK cities – Belfast, Cardiff, Edinburgh and London – and mark them on the map?





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Activity for 5th or 6th class

When you change money from one currency to another it is called Foreign Exchange. In the post office you can exchange your Euros for US Dollars (US\$) and Pounds Sterling (£STG). €1.00 = \$1.34 or £0.87. Can you fill out the table below with the correct amounts for each exchange?

Dollar

Euro	=	Dollar (US\$)
1. €1.00	=	\$
2. €	=	\$13.40
3. €5.00	=	\$
4. €	=	\$67.00
5. €100.00	=	\$

Sterling

Euro	=	Pounds Sterling (£STG)
1. €	=	£0.87
2. €10.00	=	£
3. €	=	£87.00
4. €50.00	=	£
5. €20.00	=	£

Answers

Dollar

1. €1.00 = \$1.34	2. €10.00 = \$13.40	3. €5.00 = \$6.70	4. €50.00 = \$67.00	5. €10.00 = \$134.00
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Sterling

1. €1.00 = £0.87	2. €10.00 = £8.70	3. €100.00 = £87.00	4. €50.00 = £43.50	5. €20.00 = £17.40
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Curriculum links

Aistear

Identity and belonging

Children will have strong self-identities and will feel respected and affirmed as unique individuals with their own life stories.

- appreciate the features that make a person special and unique (name, size, hair, hand and footprint, gender, birthday)

Children will explore ways to represent ideas, feelings, thoughts, objects, and actions through symbols.

- make marks and use drawing, painting and model-making to record objects, events and ideas
- use letters, words, sentences, numbers, signs, pictures, colour, and shapes to give and record information, to describe and to make sense of their own and others' experiences

Primary

English

- write for different purposes and different audiences
- write in a variety of genres appropriate to school and outside needs
- explore and develop ideas and concepts through talk, directed discussion and writing
- organise, clarify, interpret and extend experience through oral language activity and writing

Mathematics

- apply mathematical concepts and processes
- understand, develop and apply place value in the denary system
- use acquired concepts, skills and processes in problem-solving
- recognise and appreciate measures in everyday use

Geography

- develop an appropriate cognitive map of the local area and extend the process to wider geographical settings
- acquire an ability to understand, develop and use a growing range of plans, maps and globes

History

- study a range of people and events in the past in order to develop a balanced understanding of family, local, national and world history
- develop a sense of personal, local, national, European and wider identities through studying the history and cultural inheritance of local and other communities