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Role Play Activity

ENGLISH AND DRAMA

Introduction: These situation cards will help pupils to develop their language skills through role play and drama. This activity will help pupils to enrich their language experience and imaginative powers. The word bank contains words that the children may not have come across before. You may want to watch the video clips *The Journey of Aisling's letter* and *The Journey of Jack's Parcel* in www.anpostschoolbag.ie to help understanding of the journey our post takes prior to the activity.

Tim is going to post a thank you card to his grandparents who sent him a lovely birthday present. He meets his friend Sam on the way. Sam asks Tim what he is doing. What does Tim tell Sam? How will the letter get to Sam's grandparents?

Sheema is going to visit her family in India. She needs to get a new passport and has filled out the form. On her way to the post office she meets Siobhán and tells her all about the passport and posting the form. What does Sheema tell Siobhán?

Micheál has a pen pal in England and wants to send him a book of Irish stories. He goes to the post office with his Mam to post the packet. He tells the lady in the post office all about his packet as she helps him to weigh it so they put the correct stamps on it. What does Micheál tell her? How will the book get to Micheál's pen pal in England?

Jade is a big fan of KidsTV, a children's television programme. They have a painting competition that she wants to enter. She brings her painting to the post office and the man helps her to buy stamps and an envelope. What do Jade and the man in the post office say to each other? How will Jade's painting get to KidsTV?

It is **Amelia's** uncle's birthday and she wants to post him a card. She meets her friend Simon on the way to the post box. Simon asks Amelia what he is doing. What does Amelia tell Simon? How will Amelia's card get to her uncle?

Guvan's football team won the league and their picture is in the paper. He wants to send a copy to his Auntie in Australia. He takes it to the post office to buy stamps and a large envelope. What do Guvan and the lady in the post office say to each other? How will Guvan's paper get to his Auntie in Australia?

Suggested Homework Tasks

- Find out how you get a licence for a dog and act it out with somebody at home.
- Create a story board to show what happens when you post a letter to someone in another country.
- Visit your local post office. Draw a picture of what you see and using speech bubbles show what people were saying to the staff.

Word Bank

passport
weigh
envelope
sort

form
weight
collection
journey

packet
pen pal
deliver



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Curriculum Links

Aistear

Communication

Children will use language.

- interact with other children and adults by listening, discussing and taking turns in conversation

Children will express themselves creatively and imaginatively.

- share their feelings, thoughts and ideas by story-telling, making art, moving to music, role-playing, problem-solving, and responding to these experiences
- use language to imagine and recreate roles and experiences

Exploring and thinking

Children will learn about and make sense of the world around them.

- demonstrate a growing understanding of themselves and others in their community

Primary

English

- learn to understand the conventions of oral language interaction and use oral language in a variety of social situations
- express intuitions, feelings, impressions, ideas and reactions in response to real and imaginary situations through talk, discussion and writing

Drama

- develop the ability to enter physically, mentally and emotionally into the fictional drama context and discover its possibilities through cooperation with others
- develop empathy with and understanding of others and the confidence needed to assume a role or character
- experience and create an atmosphere where ideas, feelings and experiences can be expressed, where conflict can be handled positively, and life situations explored openly and honestly
- develop personal adaptability, spontaneity, the ability to co-operate, verbal and non-verbal skills, and imagination and creativity, in order to ensure that the drama text reflects real life in a fresh and valid way

SPHE

- develop and enhance the social skills of communication, co-operation and conflict resolution